



GEOGRAPHY Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>Identifying and discussing seasonal weather.</p> <p>Identify the season and changes in the environment.</p> <p>Explore the school and navigate the environment.</p>	<p>Identifying and discussing seasonal weather.</p> <p>Identify the season and changes in the environment.</p> <p>Explore the school and navigate the environment.</p>	<p>Identifying and discussing seasonal weather.</p> <p>Identify the season and changes in the environment.</p> <p>Opportunities to explore maps, atlases and Google Earth. Looking at relevant places.</p>	<p>Identifying and discussing seasonal weather.</p> <p>Identify the season and changes in the environment.</p> <p>Look at aerial images to see familiar places.</p> <p>Walk to explore the local environment.</p>	<p>Identifying and discussing seasonal weather.</p> <p>Identify the season and changes in the environment.</p> <p>Comparing different countries and places people live.</p>	<p>Identifying and discussing seasonal weather and the season</p> <p>Comparing weather and climate in different countries</p> <p>Bus trip to explore local and different environments</p>
Year One	<p>UK location - exploring, maps, atlases and Google Earth</p> <p>4 countries of the UK</p> <p>Human and physical feature definitions</p> <p>Identifying human and physical features locally and at school</p> <p>Seasonal weather patterns</p>	<p>Seasonal weather patterns</p>	<p>Seasonal weather patterns</p>	<p>Explore aerial photos to identify human and physical features</p> <p>Creating a map</p> <p>Using directional language near, far, forward, back, left and right to identify features on a map</p> <p>Seasonal weather patterns</p>	<p>Seasonal weather patterns</p>	<p>Identifying hot and cold countries – exploring maps, atlases and Google Earth</p> <p>Comparing weather in a contrasting non-European county</p> <p>Seasonal weather patterns</p> <p>Identify and name the 4 seasons and relating weather</p>
Year Two	<p>Recap the location of the UK and name the 4 countries which make it up</p> <p>Name the capital cities of the 4 countries that make up the UK</p> <p>Identify and name the 5 oceans</p> <p>Identify and name the 7 continents</p>	<p>Using aerial photos to identify human and physical features</p> <p>Create an aerial view map of the school and construct a key</p>	<p>Recap on UK and capital cities. Opportunities to explore, maps, globes, atlases and Google Earth</p> <p>Use the 4 compass points and use to navigate the school environment</p>	<p>Discuss hot and cold places by exploring maps.</p> <p>Relate knowledge of hot and cold counties to the equator and effects on North and South poles.</p> <p>Identify seasonal weather patterns, relate to hot and cold countries and compare.</p>	<p>Compare and contrast a village/town in a non-European country. Discuss relevant weather, human and physical features.</p> <p>Identify and discuss some well known landmarks</p> <p>Use aerial photos to identify landmarks</p> <p>Creating a map using a key. Extend with compass points.</p>	



Orchards Infant and Little Orchards Nursery School